

Research on the Integration and Innovative Application of Ideological and Political Elements in College Students' Labor Education

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Abstract: The concept of labor has a positive reaction to college students' labor consciousness and practice. A positive concept of labor can guide college students to establish a sense of being proud of labor and actively participating in labor, and actively participate in the process of labor. In the process of college students' labor education, the elements of ideological education are neglected, which will directly weaken the educational function of labor education. Therefore, universities should take effective teaching measures, integrate ideological and political elements into labor education and apply them innovatively, so as to help students establish correct labor concepts and form good labor habits around the contents of university education. When the ideological and moral cultivation elements are integrated into the labor education of college students, the content, form, environment and ways of college labor education will be re-examined by relevant researchers. At the same time, educational ideas that are more in line with the needs of talent cultivation in the new era will be explored, and the educational role of labor education will be enhanced accordingly.

1. Introduction

Labor is an important foundation for the survival and development of human beings. It is a concentrated expression of inheriting and developing Marxist theory of free and all-round development of human beings to cultivate talents in the new era who are morally, intellectually, physically, artistically and laboriously developed, and to build a complete education system. Labor is the fundamental force to promote human social progress [1]. Happiness will not fall from the sky, and dreams will not come true automatically. Combining IPE (ideological and political education) and sociology, this paper makes an in-depth analysis of IPE's operating mechanism, internal logic and value implication by using Marxist social view. By integrating ideological and political elements into labor education, we can combine knowledge with practice and encourage students to work more actively.

2. The main content of educational thought

Labor values are the fundamental value orientation of workers, the concentrated expression of workers' world outlook, values and outlook on life, which determines how workers treat and treat labor [2]. To carry out the education of labor values in the new era, we should deeply explore the greatest and sublime core meaning of labor, and realize the great value of advocating labor for personal and social development, as well as its important role in practicing the socialist core values, which is of great significance for enhancing the internal vitality of labor education in the new era and creating a social fashion of advocating labor.

The concept of labor has a positive reaction to college students' labor consciousness and practice. The positive concept of labor can guide college students to set up the consciousness of taking pride in labor and actively participating in labor, and actively participate in the process of labor; However, the wrong concept of labor will lead to college students' love of work and hate of work, and then affect their view of employment and career choice [3]. Therefore, college students' correct understanding of labor is the premise and foundation for the smooth development of labor education.

In the new era, the construction of a socialist modernization power must rely on the

overwhelming majority of workers, and young people are stronger than China, so as to promote college students to form an honest, legal and positive labor concept, and consciously become the strugglers for the great rejuvenation of the Chinese nation. The division of labor dimensions and internal logic are shown in Figure 1:

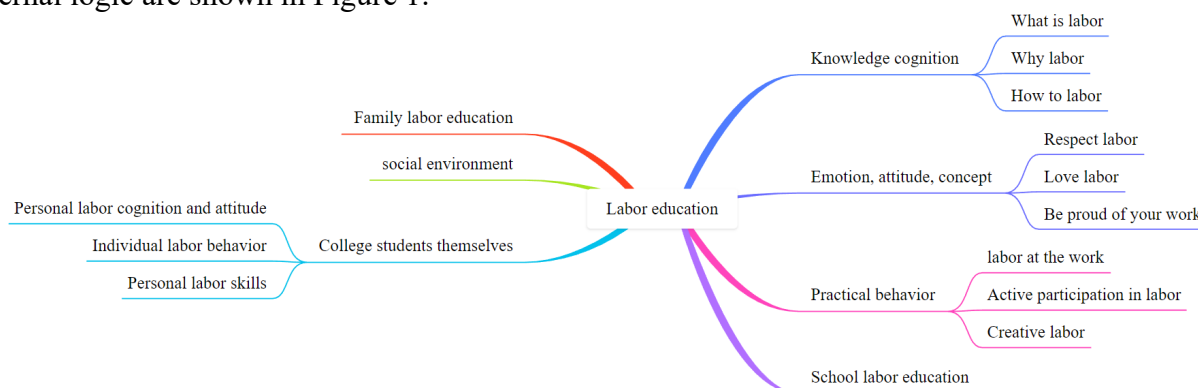


Figure 1: The division of educational dimensions and its internal logic

From the goal point of view, labor education aims at improving students' labor quality, guiding students to create material wealth in labor, improving their spiritual realm in labor, embodying their life value in labor, and becoming all-round developed people. From the perspective of orientation, labor education bears the important mission of promoting the all-round development of people and social development [4-5].

This attribute of labor determines that the primary task of labor education is to guide students to correctly understand the basic position of labor for a complete person, that is, people should create the material world through the connection between labor and nature, and create human society through the connection between labor and people.

3. The great value of education

3.1. Pointed out the correct direction of the development of labor education

Although the combination of education and productive labor has always been China's educational policy, due to the objective historical conditions and cognitive level, the development of labor education in China has experienced some twists and turns, and the original educational intention of labor education has not really been realized. Labor education in the new era fully integrates the labor education resources of families, schools and society, so that students can participate in various forms of labor practices in an all-round way during their growth, and promote the "education through labor" to go deeper and deeper [6].

The labor education in the new era is based on the actual growth of students, permeating the correct labor ideas and behaviors into all aspects of students' lives, making it a way of life, and cultivating students' spirit of self-reliance and unremitting struggle from the root.

3.2. Expand the effective channels of ideological and political teaching practice

At present, China is facing a series of profound and complicated historical changes, with realistic challenges and development opportunities coexisting. In order to speed up the construction of a socialist modern country, it is urgent to speed up the construction of a new era labor education system, actively explore new methods of education reform, build a new platform for collaborative education, create a new pattern of college labor education integration, and promote the upgrading and innovation of labor methods and the diversified transformation of labor forms.

Education is an effective way to expand the teaching practice of ideological and political course, which has been proved by practice. It can help students to integrate theoretical knowledge with labor practice, and then produce self-conscious initiative to improve the quality of labor, and enhance their sense of responsibility and belonging. Education is an important means to further realize people's free and all-round development. Labor is the most basic form of human practice.

People deepen their own knowledge in practice, from perceptual knowledge to rational knowledge, to practice, and finally get the truth [7-8]. This is the theoretical logic of labor education.

Education, as an important path of IPE socialization, is not only conducive to cultivating students' good habits of loving labor and actively working, but also enhancing their physical fitness, effectively improving their mental outlook, tempering their willpower and shaping their industrious, brave and hard-working character. To promote students' awareness of the importance of labor to the development of the times and social progress, and to enhance their labor consciousness. For another example, the Marxist view of labor can be explained by combining practical cases related to labor.

3.3. Facilitate the realization of IPE objectives

Labor education in the new era strengthens students' enthusiasm for participating in public affairs. People's growth is a process of constantly enriching social attributes, which requires students to pay attention to and participate in public affairs as much as possible while completing their learning tasks, so as to enhance their cognition of society and establish good civic awareness [9]. Let students participate in productive labor and service labor to the best of their ability, for example, let students participate in labor in farms and factories, and participate in community health and labor volunteer service in the community. These activities are conducive to enhancing students' enthusiasm for participating in public affairs and stimulating their sense of social responsibility.

4. The integration and innovative application of ideological and political elements in the labor education of college students

4.1. Optimize the labor education system and innovate the content of IPE

On the one hand, schools should fully understand the importance of labor education, re-plan the curriculum system of labor education in combination with the current talent training objectives and teaching characteristics, and thoroughly study the relationship between IPE and labor education, so as to grasp their internal convergence [10]. On the other hand, teachers can integrate ideological and political theories with the characteristics of the times and deep thoughts into labor education. For example, new materials such as model workers and artisans' spirit are combined with ideological and political theories to explain, so that students can know the importance of labor to the development of the times and social progress, and enhance their labor consciousness.

Through the analysis and design of front-end teaching objectives, and mining the elements of labor education in the textbook content of "Creation and Realization of Value", an operational logic system of integrating ideological and political elements into labor education can be constructed, and its structure is shown in Figure 2.

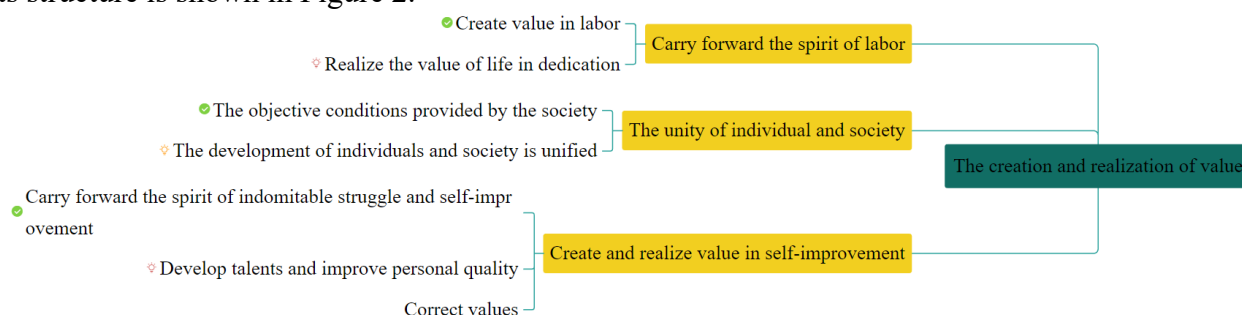


Figure 2: Ideological and political elements are integrated into the labor education structure

The teaching content focuses on the explanation and application of common sense of labor. It is necessary to introduce the classic labor stories that are easy to understand and contain philosophies into the ideological and political teaching, so that students can gradually understand the correct labor behaviors and labor norms. It is necessary to incorporate advanced model workers and glorious deeds into the ideological and political course teaching, and guide students to correct their working attitude, enhance their working mission and cherish their working honor by example incentive method; It is necessary to set up specialized labor education courses. Strengthen students'

awareness of social service, innovation, struggle and dedication, so that they can deeply understand the theoretical logic and practical value of labor to create the future.

4.2. Promote the deep combination of ideological and moral cultivation elements and labor education activities

Universities should enhance students' personal experience of labor morality and feelings, focusing on theoretical teaching, case teaching and practical training of labor education. For example, in the theoretical teaching of labor education, teachers can talk about labor rights, labor obligations and other related contents, and promote the integration of legal thinking elements. In the case teaching process and practical operation environment of labor education, teachers should make college students feel professional moral elements and personal moral elements by designing labor activities. Specific activities such as post practice exercises, social volunteer tasks, etc.

Dig into the relevant resources of labor education and ideological and political education contained in the textbook, and give full play to the existing value of current labor education and IPE. In the process of labor education, teachers can organize extracurricular practical activities with the help of ideological and political courses, so that students can feel the connotation and value of labor in practice. In addition, problem-oriented teaching can be adopted, topics related to labor education can be set up, students can be guided to discuss, and teachers can explain ideological and political theories to help students establish correct labor values.

4.3. Integrate educational resources and strengthen the practicality of labor education

Theory teaching and practice teaching are inseparable, the former is the foundation of the latter, and the latter is the extension of the former. Education and IPE are consistent in content and value direction. Education enables students to shape a correct view of labor in practice, which enhances the effectiveness of IPE to some extent.

On the one hand, we should integrate educational resources and enhance the pertinence of practical education. Actively carry out activities such as on-the-spot teaching, thematic lectures and expert reports on model workers' spirit, labor spirit and craftsman's spirit to enhance students' immersion experience. On the other hand, establish off-campus labor education practice base, and regularly carry out labor practice, so that students can experience labor practice, feel labor interest, and establish correct labor view and values.

Model workers are the models of adhering to the road of China, carrying forward the spirit of China, and rallying China's strength. With a high sense of ownership, outstanding labor creation, and selfless hard work and dedication, they set an example for people of all ethnic groups in China to learn from. Universities should integrate the spirit of model workers into the IPE process, organize students to dig and preach stories of model workers in various disciplines through ideological and political theory courses, theme party days, theme group days, social practice and other ways, cultivate students' innovative consciousness, enhance their innovative ability, guide students to deeply understand the great changes that have never happened in a hundred years, keep an eye on the world's science and technology frontier, aim at the major strategic needs of the country, and firmly break through the determination and confidence of key core technical problems, so as to seek truth and learn and practice their real skills for building a powerful country with science and technology.

5. Conclusions

Labor values are the fundamental value orientation of workers, the concentrated expression of workers' world outlook, values and outlook on life, which determines how workers treat and treat labor. By integrating ideological and political elements into labor education and applying them innovatively, we can combine knowledge with practice and encourage students to work more actively. Based on different dimensions, the specific situation of students' labor participation is mapped, and suggestions and feedback of students' participation in labor practice are continuously collected, so as to comprehensively grasp the challenges and difficulties faced by students and

provide targeted solutions for them, thus providing effective reference for improving curriculum design and educational activities. At the same time, integrating ideological and political elements into labor education can strengthen students' professional aspirations and labor beliefs, and strive to deliver high-quality skilled talents for the society.

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